<table>
<thead>
<tr>
<th>Structure</th>
<th>Brief Description</th>
<th>Potential Uses</th>
<th>Visual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carousel Feedback</td>
<td>Rotation viewing of team projects/ feedback form</td>
<td>Midway point or finished project sharing; different parts of essays</td>
<td><img src="carousel_feedback.png" alt="" /></td>
</tr>
<tr>
<td>Fan-N-Pick</td>
<td>Question cards drawn, answered, coached, praised (each person rotates job)</td>
<td>Thinking questions; review of readings; teambuilding</td>
<td><img src="fan_n_pick.png" alt="" /></td>
</tr>
<tr>
<td>Find Someone Who</td>
<td>Any worksheet-search for others who know answer = study guide to take home</td>
<td>Content review; reading check; classbuilding</td>
<td><img src="find_someone_who.png" alt="" /></td>
</tr>
<tr>
<td>Find the Fiction</td>
<td>2 true, 1 false statement- teammates find false (can also use A, B, C, D options and find the true)</td>
<td>Finding main ideas, correct/incorrect equations/proofs, labeling maps; teambuilding</td>
<td><img src="find_the_fiction.png" alt="" /></td>
</tr>
<tr>
<td>Inside-Outside Circle</td>
<td>2 concentric circles – teacher asks all or students have question cards – guided rotation – can build in social skills</td>
<td>Social skills; classbuilding; concept review; debate; vocabulary; checking homework</td>
<td><img src="inside_outside_circle.png" alt="" /></td>
</tr>
<tr>
<td>Numbered Heads Together</td>
<td>Game on computer is option; teacher asks question; all answer on boards; all confer; come up with group answer (can give problem w/ same steps different answer here)</td>
<td>Grammar; math problems; any concrete answers; steps to solving; teambuilding; ANY time in lesson-could be one question long!</td>
<td><img src="numbered_heads_together.png" alt="" /></td>
</tr>
<tr>
<td>One (or more) Stray</td>
<td>Send one (or more, if structured) students to visit another team and represent original team’s ideas – share</td>
<td>Any information to share; lists; visuals; storyboards; brainstorming; projects; supporting details</td>
<td><img src="one_or_more_stray.png" alt="" /></td>
</tr>
<tr>
<td>Quiz-Quiz-Trade</td>
<td>With question cards, students ask ?s, trade cards, new partner, ask new ?s, continue</td>
<td>Content review; any info with finite answers; rules; safety; main events in book, war, historic event</td>
<td><img src="quiz_quiz_trade.png" alt="" /></td>
</tr>
<tr>
<td>Rally Variations</td>
<td>Rally=back and forth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rally Robin</td>
<td>Speak in pairs back and forth</td>
<td>Verbal lists; Lecture breaks/reviews</td>
<td><img src="rally_robin.png" alt="" /></td>
</tr>
<tr>
<td>Rally Table</td>
<td>Write on one paper back and forth (in pairs)</td>
<td>Written lists</td>
<td><img src="rally_table.png" alt="" /></td>
</tr>
<tr>
<td>Simultaneous Rally Table</td>
<td>Write on both papers – generates two written lists (must have 2 topics)</td>
<td>Written lists; pro/con on topic</td>
<td><img src="simultaneous_rally_table.png" alt="" /></td>
</tr>
<tr>
<td>Rally Coach</td>
<td>Student write/coach every other answer; teach coaching (make coaches stand); can do with worksheet or out of book</td>
<td>Any book work with right/wrong answers; any worksheet with right/wrong answers</td>
<td><img src="rally_coach.png" alt="" /></td>
</tr>
<tr>
<td>Round Robin Variations</td>
<td>Robin=talking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Write R. Robin</td>
<td>All write on own paper; go around team generating verbal list for all to write</td>
<td>Brainstorming or lists to keep; good to use before a “one stray”</td>
<td>![](all_write_r robin.png)</td>
</tr>
<tr>
<td>Continuous R. Robin</td>
<td>Each student adds to discussion/list around team many times</td>
<td>Idea generation; support for argument; anything with infinite or many options</td>
<td><img src="continuous_r_robin.png" alt="" /></td>
</tr>
<tr>
<td>Method</td>
<td>Description</td>
<td>Purpose</td>
<td></td>
</tr>
<tr>
<td>------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Single R. Robin</td>
<td>Each student adds to discussion/list ONCE around</td>
<td>Opinion questions; review of lecture points</td>
<td></td>
</tr>
<tr>
<td>Timed R. Robin</td>
<td>Each student adds to discussion/list ONCE around, with time limit</td>
<td>Opinion questions when under time constraint; lecture breaks/reviews</td>
<td></td>
</tr>
<tr>
<td>Round Table Variations</td>
<td>Table=writing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuous R. Table</td>
<td>Each adds own idea to one list - around many times</td>
<td>Single list brainstorm to use later; math equations that follow a certain rule; parts of speech; conjugated verbs</td>
<td></td>
</tr>
<tr>
<td>R. Table Consensus</td>
<td>Each suggests an idea out loud, but only writes after others ok idea - rotate list around table</td>
<td>List or brainstorm that requires accuracy or agreement</td>
<td></td>
</tr>
<tr>
<td>Simultaneous R. Table</td>
<td>Four different lists; each adds own idea to each list; can go around once or many times</td>
<td>Efficient brainstorming on multiple topics or types of math/grammar problems</td>
<td></td>
</tr>
<tr>
<td>Single R. Table</td>
<td>Each adds one idea to list (once around)</td>
<td>Illustration of concept; problem or solution; revision ideas</td>
<td></td>
</tr>
<tr>
<td>Showdown</td>
<td>Captain role rotates; each answers question on board; showdown to discuss answers – can provide correct answers somewhere</td>
<td>Review of either short or longer, but right/wrong answers; in lieu of worksheet</td>
<td></td>
</tr>
<tr>
<td>Spend-A-Buck</td>
<td>Give equal “bucks” to each to spend as a vote – can use none, some, or all on choice(s)</td>
<td>Team decision-making; ethics questions; team project</td>
<td></td>
</tr>
<tr>
<td>Stand-N-Share</td>
<td>Selected member shares one idea from list – others either √ or add to own lists</td>
<td>Reporting out from previously generated lists or completed worksheets</td>
<td></td>
</tr>
<tr>
<td>StandUp-HandUp-PairUp</td>
<td>A way to mix and match students randomly – each raises hand and high-five’s another</td>
<td>Can mix up group for structures like rally robin, timed pair share, etc.</td>
<td></td>
</tr>
<tr>
<td>Talking Chips</td>
<td>Each has “chip” – when one speaks, s/he lays down “chip” and can’t speak again until all others have</td>
<td>Predictions, interpretations, conclusion, solutions, discussion when each person’s ideas are essential; teambuilder, can limit by # of rounds</td>
<td></td>
</tr>
<tr>
<td>Timed Pair Share</td>
<td>Teacher poses question and gives time limit for “A” and time limit for “B” to answer</td>
<td>Brief discussions; examples of concepts; lecture break and review</td>
<td></td>
</tr>
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</table>